



# Meeting Minutes

Project: Twiggs Park Playground Renovations

Meeting Date: March 25, 2025, 6 pm

Meeting Location: Virtual

Meeting Purpose: Public Engagement meeting to discuss playground renovations

Attendees: Bobby Burns, Councilmember 5<sup>th</sup> Ward  
Stefanie Levine, Senior Project Manager  
Audrey Thompson, Director of Parks and Recreation  
Michael Callahan, Assistant Director of Parks & Recreation  
Kenon Boehm, Landscape Designer II  
Community Members

## PRESENTATION:

Public Engagement meeting #3 was held virtually via Google Meet.

Staff went through the planned presentation, first showing existing conditions, followed by the data analysis performed on the three public inquiries to date (public meeting #1, Councilmember Burns questionnaire with the Joanna Avery's Summer Camp, and the online public inquiry). It was then explained how the analyzed data was incorporated into the new concepts.

The 2-5 playground then had two concepts explained showing varied types of play, a main slide structure, musical elements, sensory elements, and swings. These concepts varied in overall look and color but have the same overall design program.

The 5-12 playground had three concepts presented that focused on separation/circuitous elements as needed for funding purposes. These concepts included main structures, climbing walls, ziplines, swings, and ninja courses.

Staff then introduced polling questions that allowed for virtual public input on each playground main features and color combinations.



# Meeting Minutes

## POLLING QUESTION RESULTS:

### 2-5 Playground

Composite Structure A or B?

	Results
A	6
B	0

Games & Sensory A or B?

	Results
A	0
B	6

Accessory Structure A or B?

	Results
A	5
B	1

Color Combination A or B?

	Results
A	3
B	4

### 5-12 Playground

Slide & Climbing A or B or C?

Vote	Results
A	2
B	4
C	0

Rope Circuit A or B?

Vote	Results
A	6
B	1

Accessory Structure A or B?

Vote	Results
A	3
B	4

Color Combination A or B?

Vote	Results
A	1
B	6

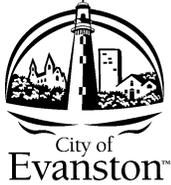
## Q&A:

Following the polling portion of the presentation, Staff opened the meeting up for Q&A as well as general input. Questions ranged from current budget to accessibility to drainage.

Q: Concerns arose around exceeding \$450k budget.

A: Staff responded that initial budget discussions talked of utilizing \$450k CDBG & CDBG-CV funds but had always clarified that this would not be enough funding to replace (2) playgrounds and their associated infrastructure needs. Addition funding was to come from Capital Improvement Projects (CIP) approved budget. Specifically, from the playground equipment replacement, pathway improvements, and ADA improvements groups.

A: CM Burns– Will pursue overall clarity on approved CIP budgets in regard to specific funding for Twiggs park at the upcoming Council Meeting.



# Meeting Minutes

- Q: Concerns that there are higher priority parks to be considered for CIP funding.  
A: *CM Burns discussed overall deterioration of park and overall need as many items aren't working and are even dangerous.*  
A: *Staff clarified these playgrounds were most likely installed in 1995, far exceeding their anticipated use cycle.*

- Q: Concerns that not enough public engagement had occurred.  
A: *Staff responded that the amount of public engagement is in line or exceeding a typical project of this scope.*

- Q: Concern on whether this project had been sent to the Parks Board under its policy for considering park renovations for comments and final recommendations to the City Council.  
A: *Staff responded that the referenced policy was newly in place. Regardless, the initial presentation was shown in the January Park and Rec Board meeting and then followed up in Feb. Additional discussions are anticipated for the April meeting.*

- Q: What is their favorite part of the park is right now (to residents of the region)?  
A: *No response*

- Q: With the large slide complex, what is the overall accessibility?  
A: *Staff responded that the slide features a transfer platform as well as accessible stairs.*

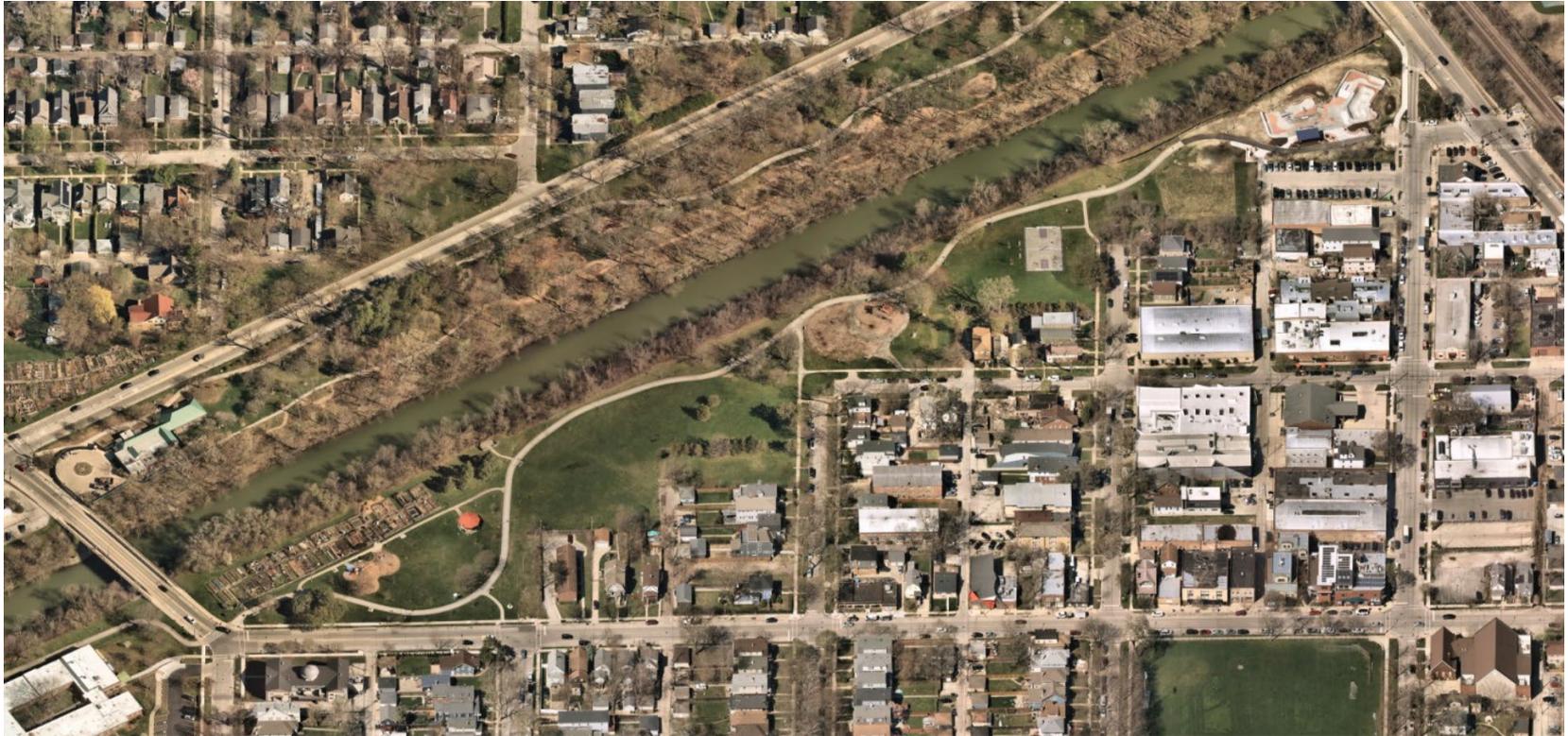
Comment:

Appreciate staff bringing up additional drainage infrastructure at the 5-12 playground and looks forward to this issue being resolved, but unsure if 100% needed considering budget concerns.

The meeting concluded with Councilmember Burns requesting presentation documents to further engage the public.

# Twiggs Park

## *2025 Playground Renovations*



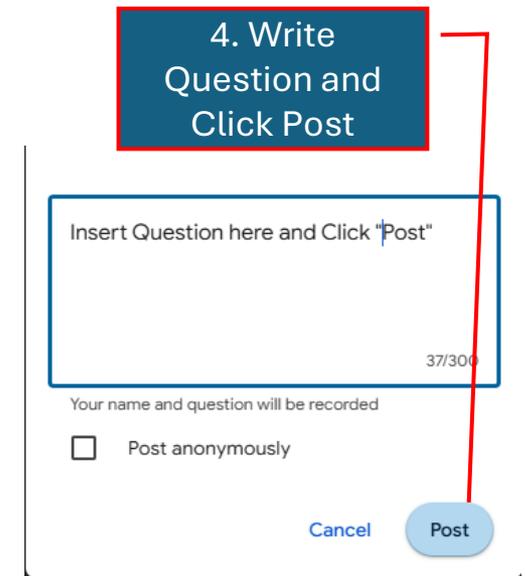
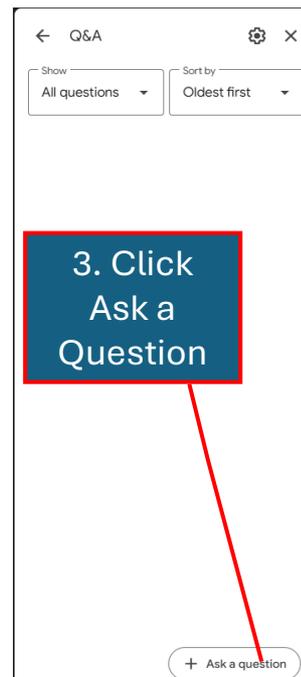
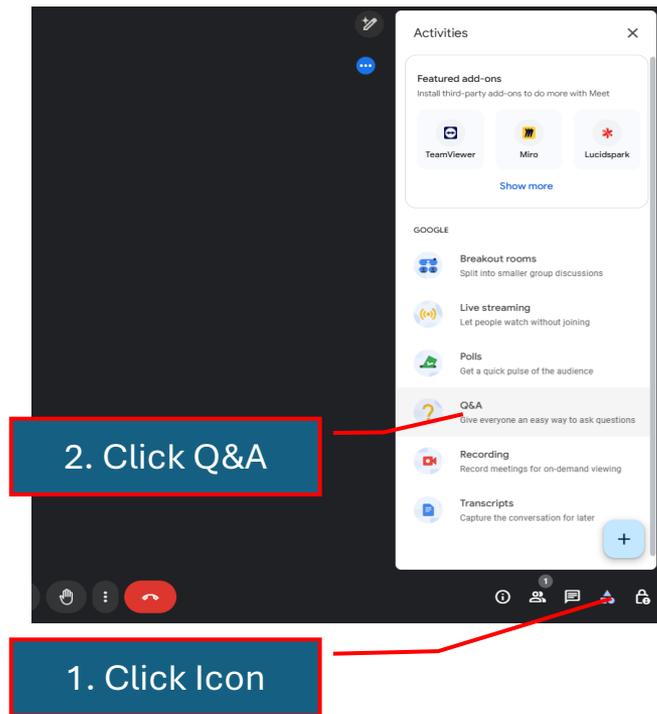
**Stefanie Levine**  
**Senior Project Manager**

March 25<sup>th</sup>, 2025

# Q&A – Any Questions?

If you have a question:

- Use Q&A

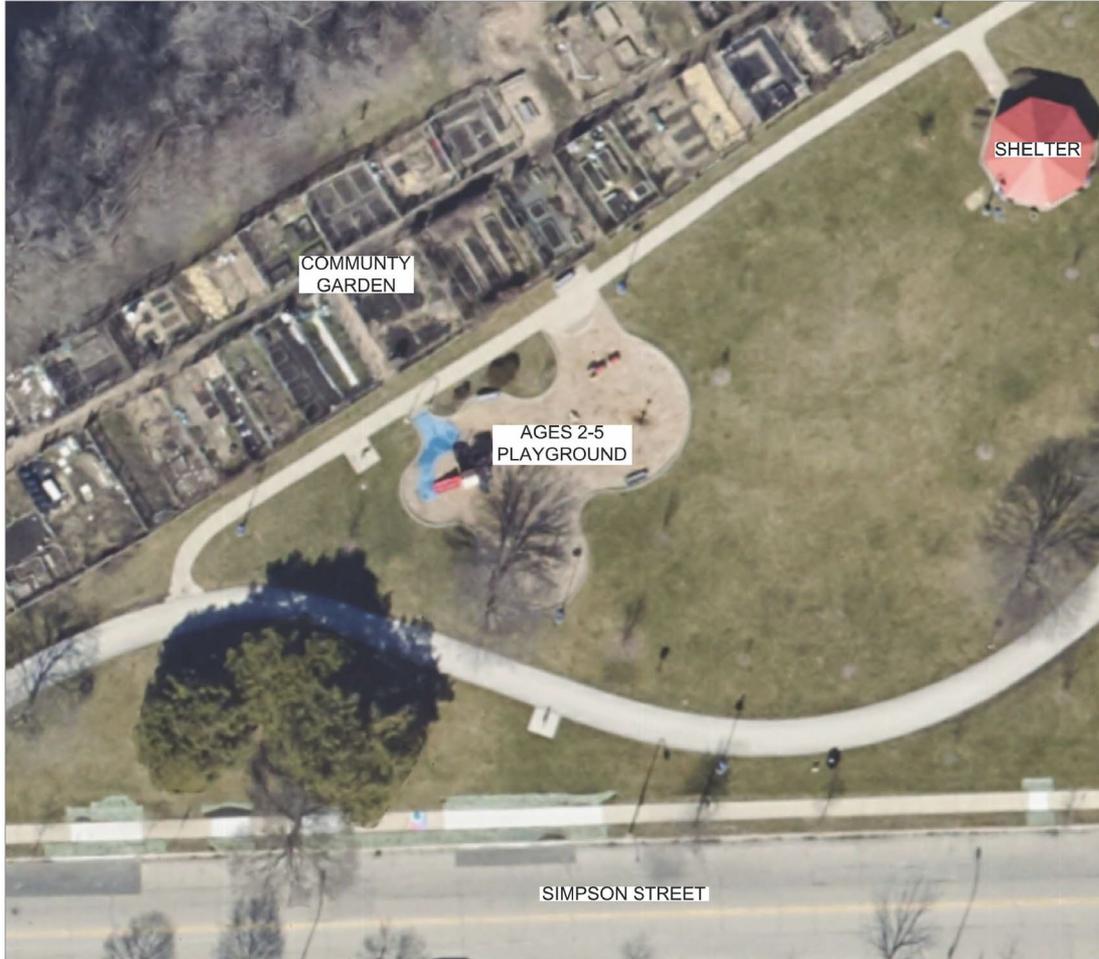


# 2025 Playground Renovation

## Scope of Work

- Replace equipment at both existing playgrounds. New play equipment in ages 5-12 area must incorporate social distancing due to federal funding requirements.
- Replace existing play surfacing.
- Replace existing site furnishings.
- Address drainage issues at ages 5-12 playground

# Ages 2 – 5 Playground – Existing



MAP ENLARGEMENT  
AREA

## PROPOSED SCOPE OF WORK

1. REPLACE EXISTING PLAYGROUND EQUIPMENT.
2. REPLACE EXISTING PLAYGROUND SURFACING.
3. REPLACE EXISTING SITE FURNISHINGS.

**TWIGGS PARK**  
AGES 2-5 PLAYGROUND



NORTH

# Ages 2 – 5 Playground

## Site Photos

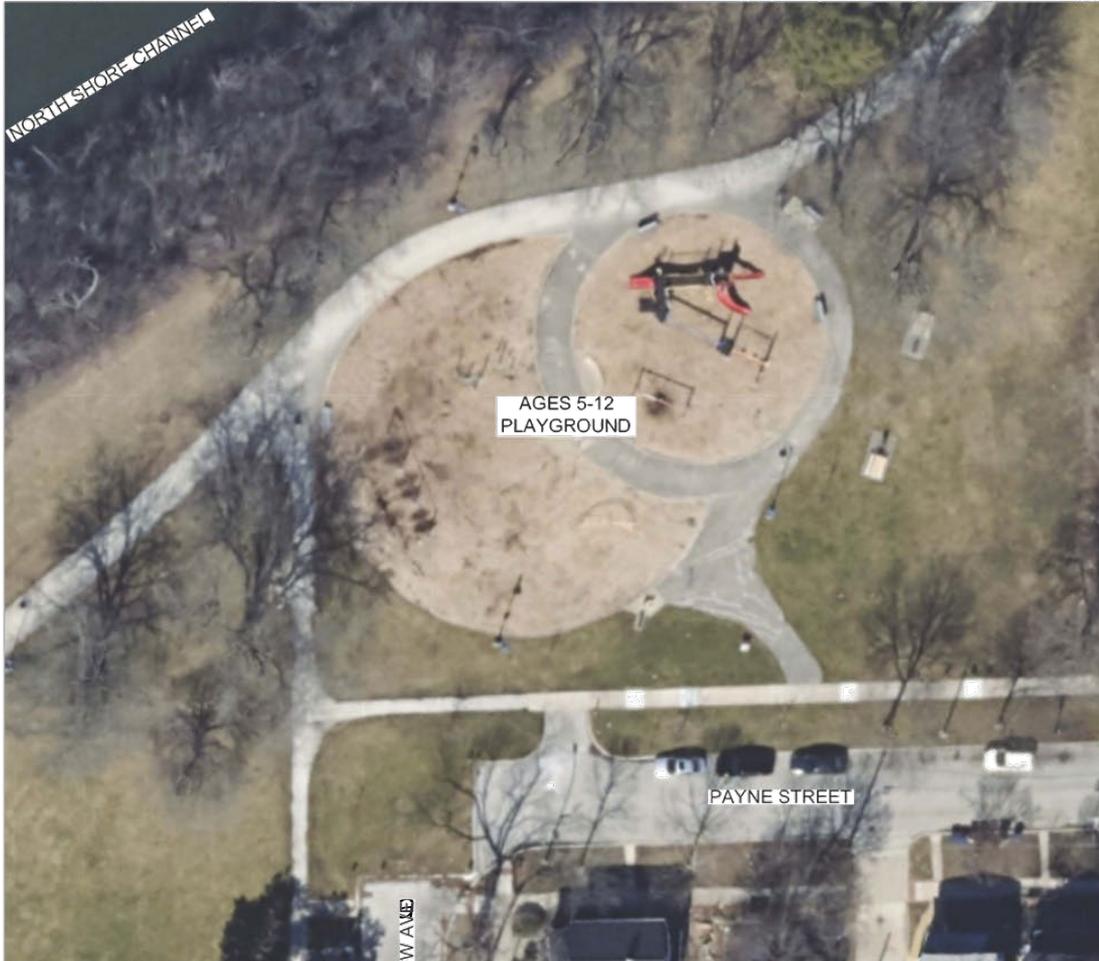


# Ages 2 – 5 Playground

## Site Photos



# Ages 5 – 12 Playground – Existing



## PROPOSED SCOPE OF WORK

1. REPLACE EXISTING PLAYGROUND EQUIPMENT. DESIGN MUST INCLUDE SOCIAL DISTANCING DUE TO FEDERAL FUNDING SOURCE.
2. REPLACE EXISTING PLAYGROUND SURFACING.
3. REPLACE EXISTING SITE FURNISHINGS.
4. ADDRESS DRAINAGE ISSUES

**TWIGGS PARK**  
AGES 5-12 PLAYGROUND



# Ages 5 – 12 Playground

## Site Photos



# Ages 5 – 12 Playground

## Site Photos



# 2025 Playground Renovation

## Project Schedule

- Fall/Winter 2025 – Concept Design
  - Joanne Avery’s Summer Camp/Councilmember Meeting – 08/02/2024
  - Public Meeting #1 – 10/30/2024
  - Public Inquiry/Mailer #1 – 11/29/2024
  - Public Meeting #2 – 01/21/2025
  - **Public Meeting #3 – Tonight!**
- Spring 2025 – Construction Document Preparation
- Spring/Summer 2025 – Bidding and Permitting
- Fall/Winter 2025 – Construction

Federal Funding must be spent in 2025!

# Public Engagement Outcomes

Favorite Activities		Sensory Items		Additional Features		Public Meeting #1		Public Inquiry #1	
Activity	Sum	Row Labels	Sum	Features	Sum	Requests	Sum	Requests	Sum
Flipping	8	Percussion	3	Swing	4	Ninja	3	Climbing	5
Ziping	6	Wind	2	Bathrooms	2	Height	2	Zipline	3
Jumping	2	Rain	1	Tire	2	Zipline	2	Spiderweb	3
Swinging	2	Xylophone	1	ADA	1	Socializing	1	Slide	2
Spinning	1	Harp	1	Climb	1	Sand	1	Spinning	2
Sliding	1	Piano	1	Shelter	1	Gaga	1	Height	2
<b>Total</b>	<b>20</b>	<b>Total</b>	<b>9</b>	Tables	1	Drainage	1	Ninja	2
Compiling of Wants		Colors		Drinking	1	Sensory	1	Swing	1
Activities	Sum	Selection	Sum	Tunnel	1	Trampoline	1	Bridges	1
Ninja	21	Black	9	Height	1	Swing	1	Tire	1
Height	6	Blue	9	Water	1	Colors	1	Bounding	1
Swing	5	Red	7	Light	1	Climbing	1	paving	1
Bathrooms	3	Pink	5	Ninja	1	<b>Total</b>	<b>17</b>	<b>Total</b>	<b>24</b>
Tire	3	Green	2	<b>Total</b>	<b>18</b>				
Percussion	3	Teal	2						
Water	2	Purple	2						
Spinning	2	Orange	1						
Wind	2	White	1						
Light	1	Yellow	1						
Tunnel	1	Grey	1						
Drinking	1	<b>Grand Total</b>	<b>40</b>						
Climb	1								
Landscaping	1								
Xylophone	1								
Tables	1								
Shelter	1								
Trampoline	1								
Size	1								
Harp	1								
Slide	1								
Piano	1								
ADA	1								
Rain	1								
<b>Grand Total</b>	<b>62</b>								

Compiled and compared the comments received from each engagement to identify the most highly desired equipment, play features, and colors

# Public Engagement Outcomes

SWING  
SLIDE BRIDGES  
BOUNDBING SPIDERWEB  
HEIGHT  
NINJA  
SPINNING FOAM  
CLIMBING TIRE  
PAVING ZIPLINE

# Public Engagement Outcomes

PINK  
PURPLE  
WHITE RED YELLOW  
TEAL  
BLACK  
ORANGE BLUE  
GREEN GRAY

# Design Goals

Create fun and challenging play spaces that meet physical, social, sensory, and cognitive needs of all people.

- 2-5 Playground
  - Offer at least one of each type of play: sensory, social, and intellectual
  - Include musical elements and a comfort enclosure
  - Provide a multi-use swing
  - Include one to two slides
- 5-12 Playground
  - Provide increased height with accessible platforms
  - Create a circuit featuring jumping, zipping and flipping activities
  - Include one tall/fast slide and one or two accessory slides
  - Include spinning/swinging elements with accessibility considerations

# Overall Site Plan

## Key Elements:

- Repaired walkways
- New Playgrounds
- Updated picnic and grilling spaces
- Butterfly/Pollinator gardens
- Increased shade w/ new native tree plantings



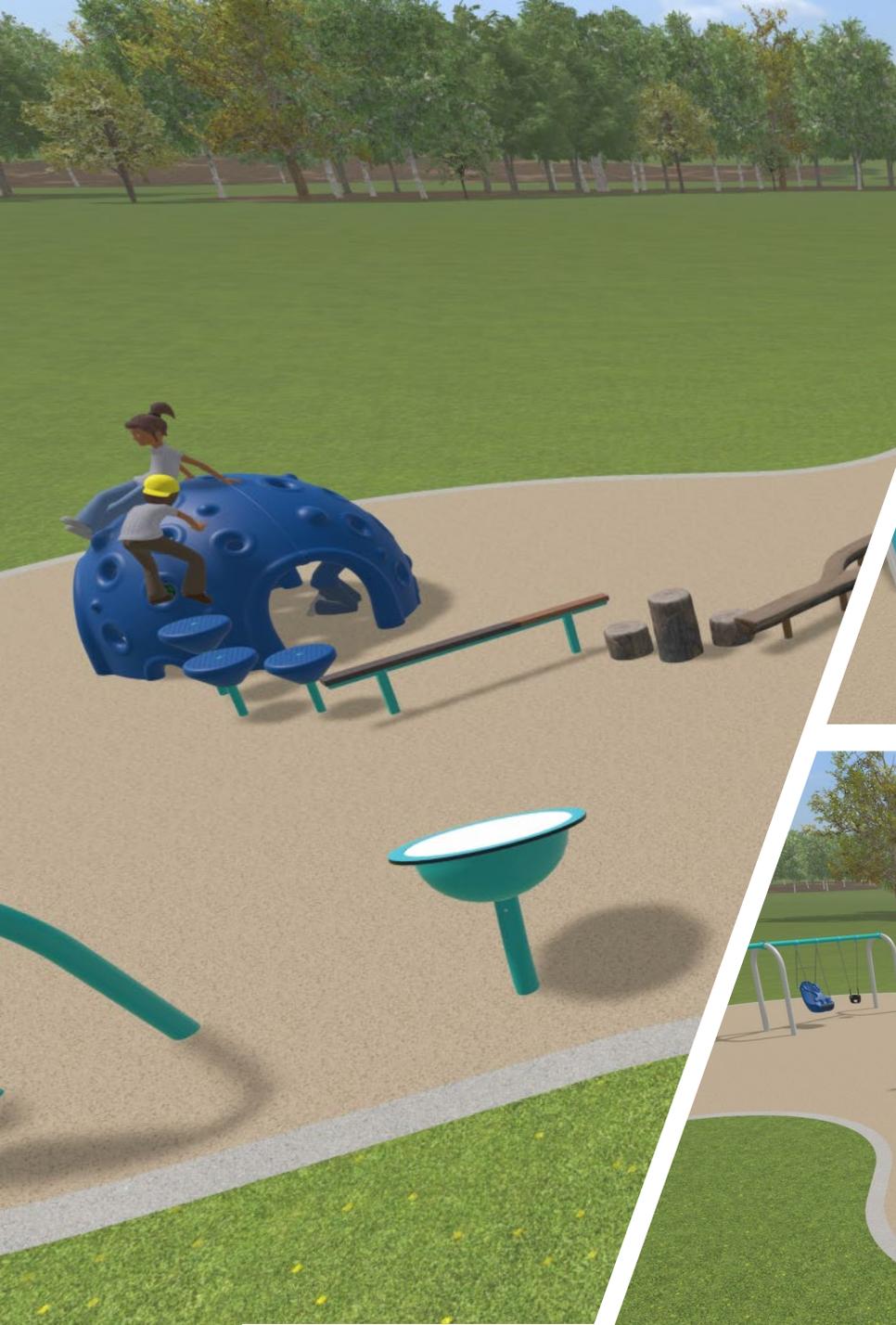
# Ages 2-5

## Option A

### Key Elements:

- Varied types of play
- Main slide structure
- Musical chimes/percussion
- Sensory wall
- Multi-use swing
- Balance beam





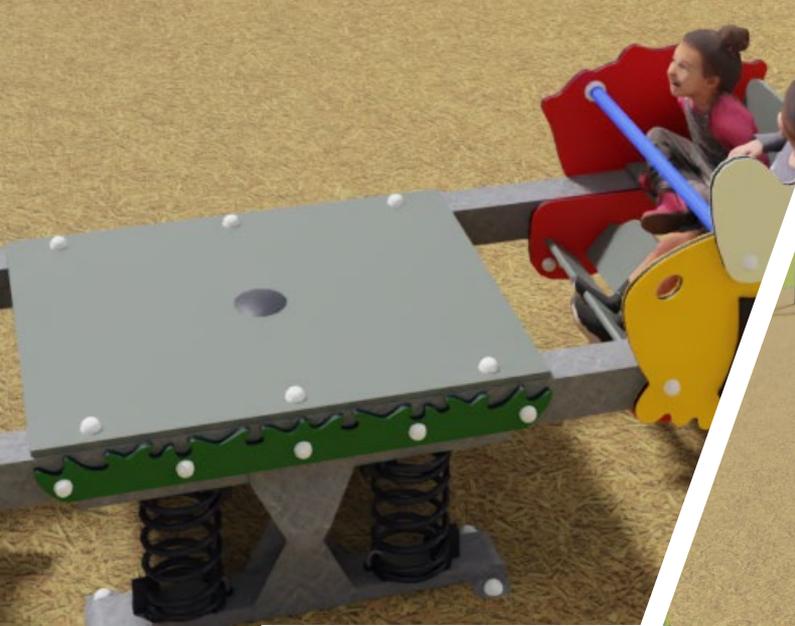
# Ages 2-5

## Option B

### Key Elements:

- Varied types of play
- Main slide structure
- Seesaw
- Sensory wall
- Multi-use swing set
- Net climber



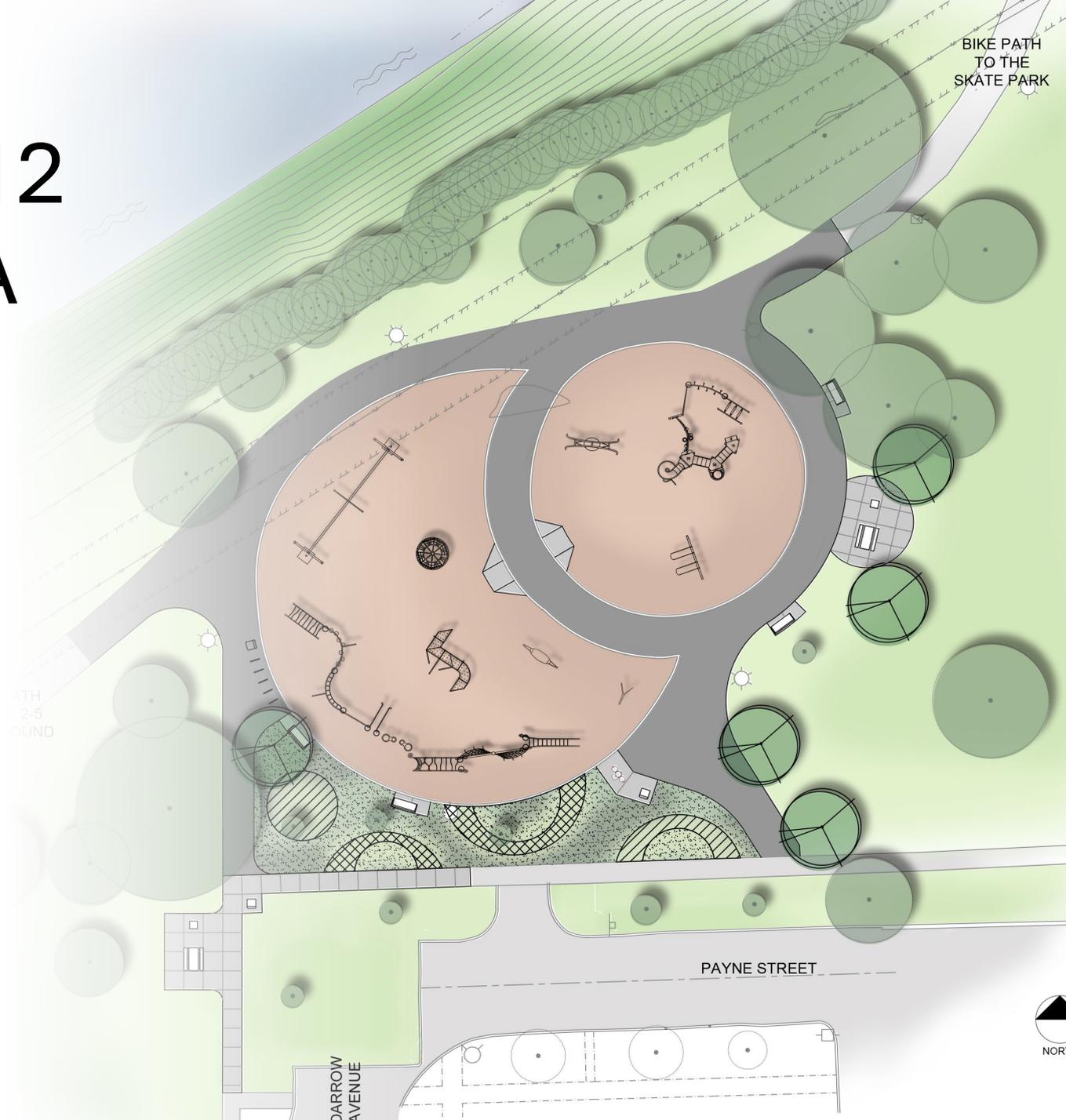


# Ages 5-12

## Option A

### Key Elements:

- Tall slide
- Multi-use swing
- Zipline
- Rope spinner
- Climbing wall
- Ninja course





# Ages 5-12

## Option B

### Key Elements:

- Giant slide
- Individual spinners
- Pole vault
- Multi-use swing
- Zipline
- Ninja course





# Ages 5-12

## Option C

### Key Elements:

- Rope pyramid with slide
- Individual spinners
- Pole vault
- Multi-use swings
- Zipline
- Ninja course



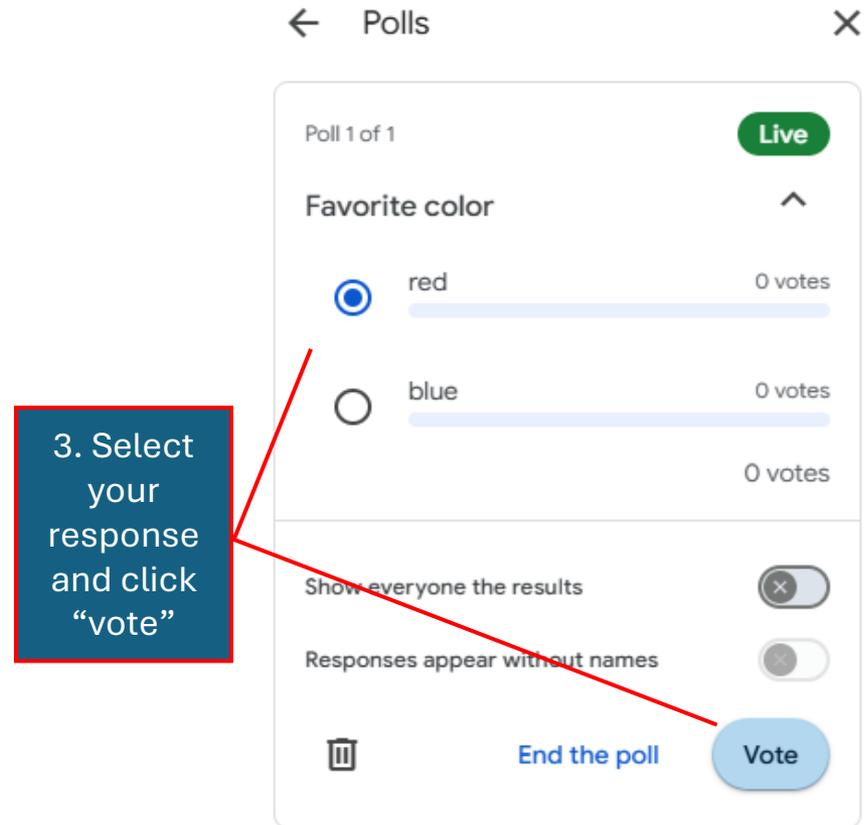
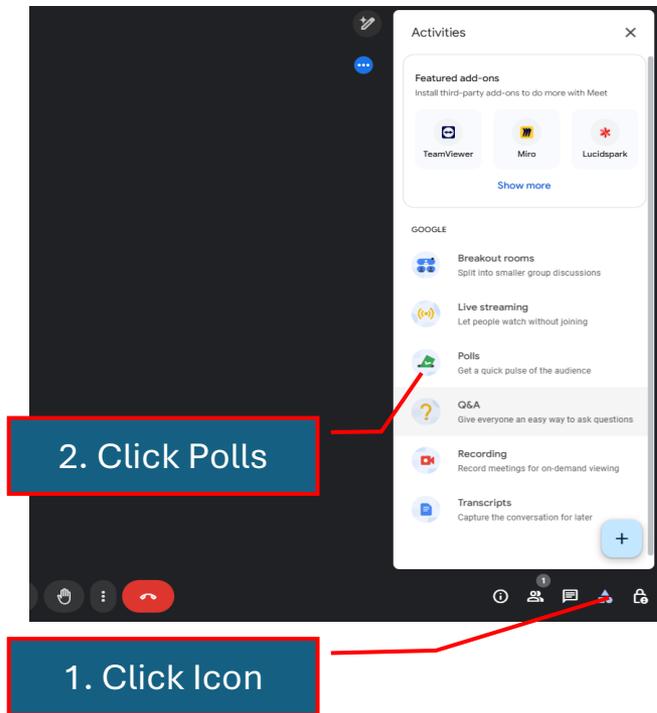


# Site Amenities



# Feedback Activity!

# Polling – How to?



# 2-5 Playground Polling

# 2-5 Playground: Favorite Features: Composite Structure?



# 2-5 Playground: Favorite Features: Games & Sensory



# 2-5 Playground: Favorite Features: Accessory Structures?



# 2-5 Playground: Favorite Color Combination



# 5- 12 Playground Polling

# 5- 12 Playground: Favorite Features: Slide & Climbing



# 5- 12 Playground: Favorite Features: Rope Circuit



# 5- 12 Playground: Favorite Features: Accessory Structures



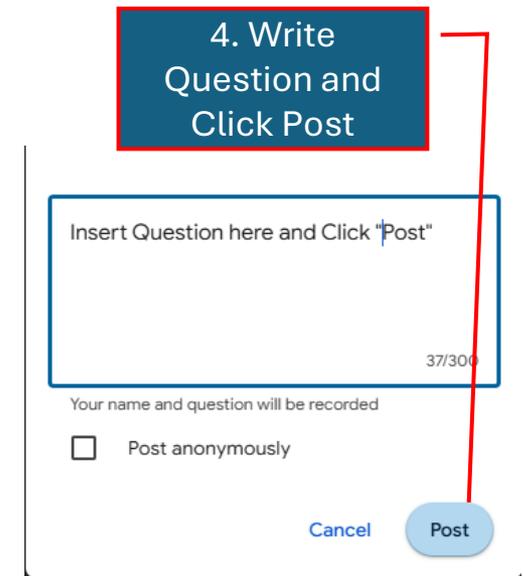
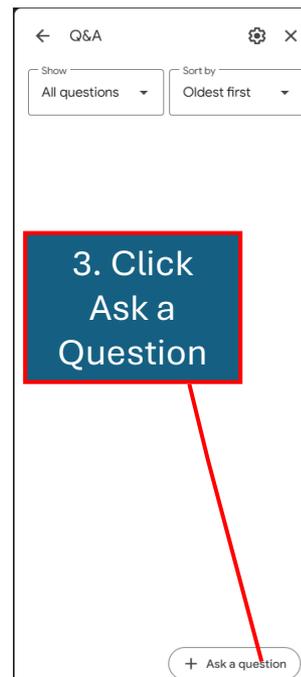
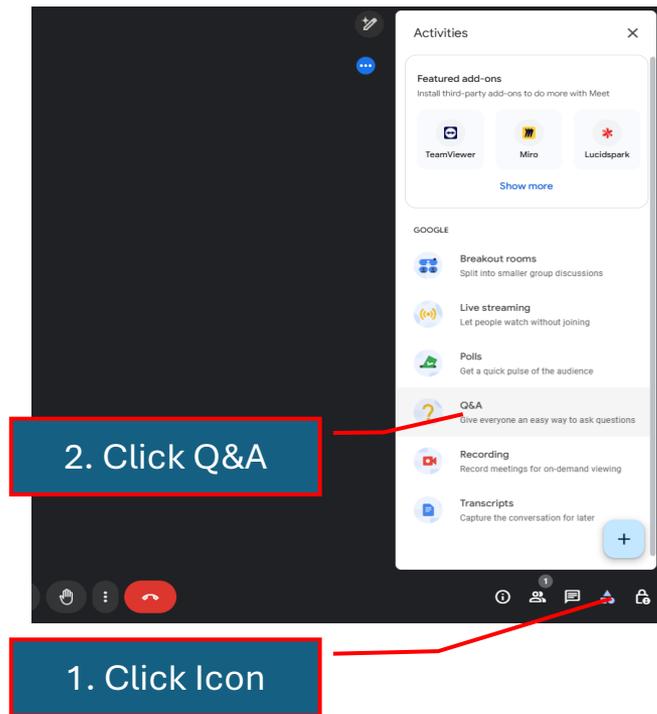
# 5- 12 Playground: Favorite *Color Combination*



# Q&A – Any Additional Questions?

If you have a question:

- Use Q&A



Thank You!